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## Exclusion Policy

Policy Reference:	E1
Created by:	Acting Deputy Headteacher Miss B J Cook
Responsibility:	Strategy Committee
Reviewed by:	Strategy Committee
This Review:	January 2010
Next Review Due:	January 2012
Cycle:	2 yearly
Ratified by Full Governing Body on:	February 1 <sup>st</sup> 2010
Signed:	

A handwritten signature in black ink, appearing to read "C. Norris".

Mr Clive Norris

Chairman of Governors

## **Exclusion Policy Statement**

Our school policies encourage and enable pupils to participate fully in school life and enjoy their time at school. When children experience behavioural difficulties, the Behaviour Code is used to reinforce positive behaviour and to discourage negative behaviour. Our aim is to keep all children in school full-time so that they may get the utmost benefit from a full and rich education. However, serious violence, abusive or persistent disruptive behaviour, after full implementation of the Behaviour Code may lead to the Headteacher taking the decision to exclude the pupil from school. Parents are always fully included in all discussions regarding persistent inappropriate behaviour, especially if the normal channels of support for the child are not securing improvement.

It also needs to be acknowledged that in exceptional circumstances any child would need to be excluded for sudden, unprovoked violence or anti-social behaviour of a serious nature.

The Headteacher is the only person with the power to make a decision about exclusion and in all cases Hampshire Authority guidance will be followed.

### **Types of exclusion**

- Fixed term exclusion
- Permanent exclusion

### **Action and Procedure**

Hampshire County Council has a full procedure for exclusion, which will be followed in all cases.

Exclusion allows a cooling off period for the child and school. It allows the school space and time to consider steps or help needed to better support the child. It helps the parents to take some responsibility for the behaviour of their child whilst in school.

There is a Behaviour Code in place in the school to enable staff to respond appropriately to pupil behaviour and which teaches the child about appropriate responses. This must be fully implemented at all times.

Staff are required, under the SEN policy, to keep records of serious incident and the action taken.

Exclusions will be reported to the named Governor responsible for Exclusions and to the Clerk of the Governing Body, maintaining confidentiality of the child. The Governing Body will follow advice from Hampshire Authority and has an Exclusion and Appeal Committee structure to review any appropriate cases.

When a pupil returns following exclusion a reintegration meeting should be held by a senior member of staff to include the child and parents. A support plan should be agreed at this meeting as a positive step to improvement, identifying any additional support or arrangements.