

GUILLEMONT JUNIOR SCHOOL BEHAVIOUR CODE

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BEHAVIOUR CODE: THE RULES

	THE RULES		WHAT IT MEANS
1.	<p>The Golden Rule respect and care for each other look after each other, even those you don't know treat all others as you would like them to treat you be polite have good table manners and say please and thank you</p>		<ul style="list-style-type: none"> • no name calling • no teasing • no bullying • no fighting • no disrespect • no bad language • no back chatting • no constant interrupting • no constant calling out
2.	<p>Always listen and do as you are asked</p>		<ul style="list-style-type: none"> • follow any directions or instructions • if you do not understand or do not hear then ask politely as you will always be listened to • try your best
3.	<p>Care for school environment</p>		<ul style="list-style-type: none"> • keep all your school books tidy with no graffiti on the covers • keep the cloakrooms tidy and safe • use the correct tools for each task • return things to their proper places • clear up when you have finished and help others • log-off from the computers and never change the settings • pick up any litter voluntarily
4.	<p>Make sure the teacher knows where you are at all times</p>		<ul style="list-style-type: none"> • speak to the teacher first if you need to leave the class area
5.	<p>Behave sensibly at playtimes</p>		<ul style="list-style-type: none"> • play nicely with everyone outside and share the space with kindness • do not bother other children • respect the different areas of the school grounds • only play where you are allowed to play • keep off the grass • walk calmly in and out • follow the Golden Rule
6.	<p>Respect the dress code</p>		<ul style="list-style-type: none"> • know the dress code • choose clothes to suit the occasion • have all belongings named • hang coats in the cloakroom and put shoes away • no jewellery • no football shirts • no high heels

Discuss with your children which rules are the most important and why

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BEHAVIOUR CODE: THE RECOGNITION FOR GOOD BEHAVIOUR

RECOGNITION FOR INDIVIDUALS

1. Lots of praise
2. Mention in assembly
3. Good notes sent home to parents
4. More trust given
5. More responsibility given
6. Greater sense of self-esteem
7. Steps towards self-discipline are established
8. A more harmonious working atmosphere will be created
9. For no sanctions past the threshold each term a **Green Passport** will be presented **which leads to additional privileges**

CLASS RECOGNITION

There are special, whole class 'treats' in recognition if the whole class has no sanctions in a set period. The whole class has to help each other to achieve this, which develops social skills.

In return for good behaviour there will be a list of celebrations drawn up by everyone to choose from. Care will be taken by the teachers to balance the type of class celebration chosen to suit the range of preferences within the class.

LIST OF CLASS CELEBRATIONS FROM WHICH TO CHOOSE

Name in the class 'star chart'	Stickers and certificates
Have a class concert	Organise a tea party
Play parachute games	Do "Take Part Plays" with actions
Go for a walk to Hawley Woods	Orienteering in the school grounds
10 minutes extra on the Adventure Playground	Maths trail in the school grounds
Choose a special story	Do a special outdoor games session
Have a story tape from the library	Drawing
All the class play board games	Drama games
Do maths puzzles	Play a game on the field (dry weather)



BEHAVIOUR CODE: THE SANCTIONS

1. Quiet verbal warning given to child as a reminder.
2. Name on the board - this acts as a warning.
3. Name on the board with a tick – Children then will be given up to 10 minutes ‘Thinking Time’ in a quiet space in the classroom.
4. Name on the board with two ticks – ‘Thinking Time’ will already have been completed. The child will then write a Behaviour Log and Plan and talk to Miss Cook. Miss Cook will decide whether a copy of this log needs to go home.
5. Further breaking of school rules and the child will be asked to work out of class and the Headteacher will be involved.

If this point is reached, the teacher will telephone parents at the end of the school day to discuss a way forward. Sometimes a meeting will be needed between the Headteacher, teacher, parents and child to discuss behaviour problems and how to solve them.

Serious behaviour will always be reported to parents and the most serious sanction is exclusion from school. This is an extremely rare occurrence at Guillemont.

We do consider these sanctions to be both serious and appropriate. Above all they are fair. Teachers are promoting and praising good behaviour, not trying to trick or trap children into being caught for small incidents of bad behaviour. We also understand that the younger or more immature the child the more explaining is required. Children need both support and teaching in what are acceptable standards of behaviour as they develop the ability to be self-disciplined. Our Rules, Rewards and Sanctions provide a framework for their moral and social development. The rewards for individuals are very much aimed towards being good for good itself rather than for a bribe or treat. Class rewards are designed to develop team spirit and support between the class groups and their teachers, which in turn leads to a feeling of belonging to the school as a whole. We aim to be positive and supportive with children as their self-discipline develops.

We do keep a written record in school if a child is involved in a violent outburst or runs away. These happen extremely rarely but some children find dealing with their emotions very difficult and need additional support with this.

Each day begins with a positive outlook and clean slate for all children



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