Guillemont Junior School RE Long term plan

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	**Concept** **Golden thread**	**Devotion (a)** **Love**	**Waiting (a)**	**Temptation (a)** **Belonging**	**Symbol (b)**	**Good and Evil (a)**	**Creation (a)** Pondering time
	Context	Hinduism Worship	Christianity Advent	Christianity + Judaism Making choices	Christianity The Cross as a Christian symbol	Hinduism Holi	**Hinduism + Christianity** Creation stories
	Assessment	Inquire – describe the meaning	Contextualise – describe how it is shown	Evaluate – describe the value	Communicate – Describe their own response	Apply – Describe their own response	Contextualise – describe how it is shown
4	**Concept** **Golden thread**	**Protection (a)**	**Holy (b)**	**Ritual (b)**	**Symbolism (a)** **Special**	**Courage (a)**	**Sacred places (b)** **Community** Pondering time
	Context	Hinduism Raksha Bandan	Christianity Mary mother of God	Christianity + Hinduism Food Rituals Overview	Christianity Eucharist	Christianity + Judaism Stories of Courage	**Hinduism + Christianity** Places of worship
	Assessment	Inquire – describe the meaning	Contextualise – describe how it is shown	Evaluate – describe the value	Communicate – Describe their own response	Apply – Describe their own response	Contextualise – describe how it is shown
5	**Concept** **Golden Thread**	**Belonging (a)** **Belonging**	**Warning (a)**	**Justice (a)**	**Laws (a)**	**Sacrifice (b)** **Special**	**Wisdom (a)** Pondering time
	Context	**Islam** Belonging	Christianity The Magi and their gifts	**Islam + Christianity** Is God just? Overview	Christianity Jesus the law breaker	Islam Eid – ul -Adha	**Islam + Christianity** Sacred texts
	Assessment	Inquire – Explain the meaning of concepts	Contextualise – accurately explain how it is shown	Evaluate – discern and explain the value	Communicate – begin to explain their response	Apply – explain some examples	Contextualise – Accurately explain how it is shown
6	**Concept** **Golden thread**	**Ritual (b)** **Love**	**Interpretation (a)**	**Stewardship (b)**	**Resurrection (c)**	**Sacrifice (b)**	**Golden Rule (c)** **Community** Pondering time
	Context	Islam Ramadan and Eid –ul – Fitr	Christianity Two Birth Narratives	Islam Creation	Christianity Easter: What happened next? Overview	Christianity WW2	Humanism A god life
	Assessment	Inquire – Explain the meaning of concepts	Contextualise – accurately explain how it is shown	Evaluate – discern and explain the value	Communicate – begin to explain their response	Apply – explain some examples	Contextualise – Accurately explain how it is shown

Golden thread is religions – Christianity throughout. Religions are added as they go through

Personal knowledge (Communicate and Apply provides this) Describe own responses then explain them

Substantive knowledge all plans have substantive knowledge points covered. (Contextualise and Evaluate Examples include prayer rituals, creation stories, and places of worship, sacred texts and special festivals

Disciplinary knowledge is the cycle

Sacred places visits to be added

Key knowledge – Nativity, Easter developed overtime

Overview is where several religions are looked at

Pondering time is after the unit time to independently research