

Music development plan summary: Guillemont Junior School

At Guillemont Junior School we believe music is inclusive and accessible to all by providing a rich, diverse and progressive curriculum. This will be delivered through outstanding music teaching and leadership. We expose our children to different instruments, composers, genres and cultures. We inspire our children to be creative and have a love of learning by exposing them to stimuli and teaching using high quality examples that are performed via live experiences or technology. As musicians, children will learn about the different dimensions in music and are able to plan, practice, perform and evaluate their own and others' work. They will work independently and collaboratively, to understand notation; feel confident performing with instruments or using their own voice; and share their work and skills with others. There is a clear learning journey across all of the four year groups that ensures there is progression in skills and knowledge and that children remember and retrieve prior learning over time. There are opportunities to learn musical instruments, along with regular performances, both in and out of school that showcase our children. This will also maximise cultural capital for all our children, their overall wellbeing and confidence, while creating a supportive community of music making.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs Jo Gray
Name of local music hub	Hampshire Music service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Guillemont Junior School the music curriculum consists of: a timetabled music lesson each week (30 minutes) focusing on instrumental playing, composition, improvisation and listening skills alongside a weekly singing assembly (30 minutes), where singing skills are taught and refined by a range of teachers. This ensures that every child receives a minimum of 1 hour of music per week.

Children receive whole class instrument teaching on the glockenspiel and untuned percussion instruments within their music lesson. In the future, we plan to develop whole class instrument teaching with more instruments.

Each week there is a whole school singing assembly/ choir rehearsal where all children learn to sing for 30 minutes. This time includes vocal warm-ups, vocal health, singing familiar songs to refine skills and learn to use dynamics and also learning new songs. Each week is led by a different year group so that the children are exposed to a wide variety of teaching/singing styles and repertoire. Children have an opportunity to use their singing and performing skills in a whole year group, high quality, sustained performance either at Christmas or the end of year 6; performances in class assemblies or end of project celebrations.

Curriculum music is taught by class teachers and led by the Music leader /Pupil Premium teacher.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children can have specialist instrumental lessons on recorder, drums, piano, keyboards, guitars and ukuleles either in a small group or 1:1 with expert peripatetic musicians. Children can also experience being part of an ensemble learning to be a band as part of Rock Steady. There is an expectation for children to share knowledge and expertise of their instruments to benefit and inspire other pupils.

Currently 31 % of Pupil premium children access extra-curricular music with 24 % coming to choir and 8 % learning music instruments with peripatetic teachers. Pupil Premium children are able to pay reduced /no fees for additional tuition. Pupil premium children are encouraged and prioritised to take part in extra curriculum activities.

The choir has up to 80 members and is free of charge to children in all year groups it has sung at the O2, Local music festivals and the summer school BBQ. There is a ukulele ensemble, a recorder ensemble and rock bands. Children have the opportunity to listen to live performances and have visited the Anvil in Basingstoke to hear the Royal Philharmonic Orchestra and Grange Opera.

Children are able to use the music room to rehearse individually or in groups with permission.

Our local music hub is Hampshire music service and we work with them to provide additional opportunities for our children such as vocal festivals. They also provide additional training and advice to the music leader. The choir works with the Young Voices foundation to provide children from all year groups the chance to sing with a choir of 8000 children at the O2 in London. The Choir has also visited Grange Opera to experience music making with world class performers.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The musical experiences planned for the academic year are:

- Weekly singing assemblies- all year groups
- Weekly choir –all year groups
- Christmas plays (years 3-5)
- Christmas Carol concert (year 6)
- Young voices at the O2 – selected choir members
- Orchestra Unwrapped at the Anvil Basingstoke- all children invited
- Year 6 Leavers play
- Summer vocal festival- all choir members
- Recorder, drum, keyboard and Rocksteady performances to parents and within school- all children who have these lessons.

In the future

This is about what the school is planning for subsequent years.

We plan to investigate teaching more whole class instruments within our curriculum music lessons by working closely with our local music hub.

We want to look for further opportunities for children to experience and take part in high quality live music experiences.

To continue to have a large range of instruments that the children can use in their music lessons.