

## PE and Sports Premium Funding Impact Report April 2023- March 2024

### Swimming and water safety

| Meeting the swimming and water safety national curriculum requirements                                                                                                                                                                                   |      |
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| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?                                                                                                                               | 80%  |
| What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?                                                                                                                          | 75%  |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?                                                                                                                                                       | 100% |
| Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?                                                                                                      | No   |
| <p>If you answered yes to the above question, use this space to provide further details:</p> <p>Please refer to Objective 1, point 5. Safety in water and improving competence with swimming are key focus areas for pupils from our catchment area.</p> |      |

Spending impact report for current financial year

Funding received: £19,676

Money spent: £8,905

Eligible pupils: ~360

**Guillemont's Objectives:**

1. Creating a motivating environment that encourages pupils to maintain an active lifestyle.
2. Raising the profile of PE across the whole school and wider community.
3. Increasing pupil's confidence in the water.
4. Developing the confidence and technical knowledge of all staff members.
5. Giving children a vast range of opportunities to experience different sports and physical activities.

| Objective 1:<br>Creating a motivating environment that encourages pupils to maintain an active lifestyle. |                                                                                                                                                                                               |               |                                                                                                                                                                                                                                                 | Percentage of total spending                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                           |                                                                                                                                                                                               |               |                                                                                                                                                                                                                                                 | £600 3%                                                                                                                                                                         |
| Actions taken                                                                                             |                                                                                                                                                                                               | Funding spent | Evidence and Impact                                                                                                                                                                                                                             | Next steps                                                                                                                                                                      |
| 1.                                                                                                        | Huff and Puff shed equipment has been updated and organised to encourage pupils to play organised friendly games with one another.                                                            | £100          | Children have access to basketballs, throwing and catching equipment, skipping activities and hula hoops which have encouraged children to be active during playtimes in other ways than running/ chasing.                                      | Keep equipment up to date and encourage children and staff to respect the equipment.                                                                                            |
| 2.                                                                                                        | Timetabled use of equipment during the week ensuring all year groups have access to football pitches, Blue Dorito climbing frame and the adventure play course.                               | £0            | All children have had access to use the equipment available in a calmer and more respectful way.                                                                                                                                                | Keep the timetable in play and ensure all staff understand and adhere to the timetable. Give equal opportunities to all children.                                               |
| 3.                                                                                                        | Children have access to a wide range of PE equipment that gives them opportunities to succeed in activities that provide various challenges and does not benefit ‘naturally sporty’ children. | £500          | Some children access new equipment which adds to their cultural capital. The variety of the sports across the curriculum allow all children to succeed in one or more ways every lesson.                                                        | PE Lead could go on training to better plan the curriculum but staff should also be taking ownership of their PE lessons they are teaching and engage with the planning better. |
| 4.                                                                                                        | Children are given opportunities to join lunchtime and afterschool clubs that engage them in different sports and games.                                                                      | £0            | Children feel safer attempting new sports and activities in a less formal way than PE lessons so it allows the children to feel more comfortable attempting new sports. Teacher’s engagement with sports and children outside PE lessons allows | Possibly provide incentives to encourage more staff to create a sports related club and encourage children to play.                                                             |

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|    |              |  | children to make better connections with sport and the teacher.                                                           |                                                                                           |
| 5. | Bike ability |  | Children were encouraged to ride their bike and trained in how to safely travel on their bike in different circumstances. | Create an incentive for children who bring their bikes to school (encourage more cycling) |

| Objective 2:<br>Raising the profile of PE across the whole school and wider community. |                                                                                                                         |               |                                                                                                                                                                                                                                                                                                           | Percentage of total spending                                          |
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|                                                                                        |                                                                                                                         |               |                                                                                                                                                                                                                                                                                                           | £55 0.5%                                                              |
| Actions taken                                                                          |                                                                                                                         | Funding spent | Evidence and Impact                                                                                                                                                                                                                                                                                       | Next steps                                                            |
| 1.                                                                                     | Football leagues were created and boy's football team went and played schools around the area.                          | £20           | Children were excited about the football team.<br>Guillemont were seen at different schools                                                                                                                                                                                                               | Add a girl's football team to encourage more children to engage.      |
| 2.                                                                                     | A school team was chosen and trained to compete in Gremlin's Dance challenge and performed at Aldershot's Princes Hall. | £35 entry fee | Children were excited to participate and perform for the school.<br>An award was given for the children for best musicality and it encouraged children to engage with different groups of children.<br>Parents came to watch the performance and commented on how much of an enjoyable experience it was. | Continue this club next year and continue to participate in Gremlins. |

| Objective 3:<br>Increasing pupil's confidence in the water. |  |               |                     | Percentage of total spending |
|-------------------------------------------------------------|--|---------------|---------------------|------------------------------|
|                                                             |  |               |                     | £6000 30%                    |
| Actions taken                                               |  | Funding spent | Evidence and Impact | Next steps                   |

|    |                                                                                                                               |       |                                                                                                                                                                                                            |                                                                                                                                                                                           |
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| 1. | Year 5 went to Hart Leisure centre for 10 weeks of swimming lessons.                                                          | £6000 | Children who had not previously had swimming lessons were able to gain the life-long skills they need to be able to safely tread water and will support them in any emergent situations.                   | Continue this yearly and provide extra sessions for the children who do not meet the required expectations.<br>Create an extra support group for year 6 children who struggled in Year 5. |
| 2. | Year 5 gave children the opportunity to visit Dorset water park's inflatables on their summer residential to Swanage, Dorset. | £0    | Children who were confident in the water got to experience swimming in a different way that allowed them to enjoy being in the water and helped some of our more timid swimmers to build their confidence. | Continue this every year and ensure children discuss how this supports them.                                                                                                              |

| Objective 4:<br>Developing the confidence and technical knowledge of all staff members. |                                                                                                                         |               |                                                                                                                                                                                                                  | Percentage of total spending                                                                   |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|                                                                                         |                                                                                                                         |               |                                                                                                                                                                                                                  | £1,640 8%                                                                                      |
| Actions taken                                                                           |                                                                                                                         | Funding spent | Evidence and Impact                                                                                                                                                                                              | Next steps                                                                                     |
| 1.                                                                                      | PE Leadership training for PE Curriculum lead.                                                                          | £80           | PE leader became more confident and fluent with training and supporting the rest of the staff team.                                                                                                              | PE Lead should participate in more regular training and should access as much CPD as possible. |
| 2.                                                                                      | CM Sports support and training for key staff members.                                                                   | £1560         | All teachers are given a unit of training that allows them to grow confident using PE equipment and following the SPACE adaptation technique we use in school to allow all our children to succeed in PE lessons | Keep training up to date and provide support when needed.                                      |
| 3.                                                                                      | PE Lead provides staff team meetings for staff twice a year to keep them updated and explore different ways of teaching | £0            | Class teachers knew they could ask PE lead for support and allowed PE lead to understand the opinions and processes used around the school.                                                                      | PE Lead to provide further training and more staff meetings.                                   |

| Objective 5: | Percentage of total spending |
|--------------|------------------------------|
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| Giving children a vast range of opportunities to experience different sports and physical activities. |                                                              |                   |                                                                                                                                                                                                                                                                    | £600 3%                                                                                                                                                                                           |
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| Actions taken                                                                                         |                                                              | Funding spent     | Evidence and Impact                                                                                                                                                                                                                                                | Next steps                                                                                                                                                                                        |
| 1.                                                                                                    | School applied for Sport's Direct Monster Kick-about scheme. | £0                | Children were given access to different resources that encouraged more children to participate.                                                                                                                                                                    | Develop a better caching system for confident children to support less confident children.                                                                                                        |
| 2.                                                                                                    | Gremlin Dance Challenge                                      | £600~ on costumes | Children were able to show pride in representing their school.<br>Parents enjoyed watching the performance.<br>Children had the opportunity to perform in front of the school.<br>Children were able to access dance in a different way to their dance PE lessons. | Continue the club and allow more children to engage with the dancing and represent the school.                                                                                                    |
| 3.                                                                                                    | Varied curriculum                                            | £0                | The variety of lessons allows children to come from our school with techniques and skills that can be applied to many different sports and will have secured their ability to problem solve during sporting activities.                                            | PE Lead to access different supports to build and even stronger curriculum.<br>Staff to engage with planning more.<br>PE lead to conference the children about the improvements that can be made. |

## Impact summary

| Impact area                                        | Summary                                                                                                                                                                                                                                                                          |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What has been the impact on pupils' participation? | <ul style="list-style-type: none"><li>• The adaptation of the PE curriculum has allowed more children to feel successful in each PE lesson and therefore have engaged more.</li><li>• The more opportunities have allowed children to develop a more active lifestyle.</li></ul> |
| What has been the impact on pupils' attainment?    | <ul style="list-style-type: none"><li>• We are working on a way to assess children's progress through the school. Teachers make a note of children of concern which is handed and re-assessed during the next unit.</li></ul>                                                    |
| How will the school sustain the improvements?      | <ul style="list-style-type: none"><li>• Continue to develop the curriculum to increase the engagement and progress of the children as the travel through the school.</li><li>• Ensure staff and subject leader have adequate training and develop their CPD.</li></ul>           |

| Key achievements to date                                                                                                                                                                                                                                                                  | Areas for further improvement                                                                                                                                                                                                                                           |
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| <ul style="list-style-type: none"><li>• Football teams participated in league games</li><li>• Gremlins dance challenge "Best Musicality" award</li><li>• Sports day across the school allows all children to participate in healthy competition.</li><li>• Success in swimming.</li></ul> | <ul style="list-style-type: none"><li>• Increased CPD for teachers and subject leader.</li><li>• Additional updated equipment needs purchasing.</li><li>• Football kit needs to be updated.</li><li>• House active competitions to occur throughout the year.</li></ul> |

## PE and Sports Premium Funding Impact Report April 2024- March 2025

Spending impact report for next financial year

Funding received: ~£19,676

Money spent: £xxxx

Eligible pupils: ~335

### **Guillemont's Objectives:**

1. Creating a motivating environment that encourages pupils to maintain an active lifestyle.
2. Raising the profile of PE across the whole school and wider community.
3. Increasing pupil's confidence in the water.
4. Developing the confidence and technical knowledge of all staff members.
5. Giving children a vast range of opportunities to experience different sports and physical activities.

| Objective 1:<br>Creating a motivating environment that encourages pupils to maintain an active lifestyle. |                                                                                                                                                                                               |                  |                                                                                                                                                                                          | Percentage of total<br>spending<br>£3,700 20%                                                                                                                                   |
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| Actions taken                                                                                             |                                                                                                                                                                                               | Funding<br>spent | Evidence and Impact                                                                                                                                                                      | Next steps                                                                                                                                                                      |
| 1.                                                                                                        | New OAA course                                                                                                                                                                                | £1200            | Children immediately began hunting and racing to find all posts around the school grounds. Children began playing games that related directly to the OAA course materials.               | Maintain the resources and encourage children to use real life markers to create a similar experience outside of school.                                                        |
| 2.                                                                                                        | Timetabled use of equipment during the week ensuring all year groups have access to football pitches, Blue Dorito climbing frame and the adventure play course.                               | £0               | All children have had access to use the equipment available in a calmer and more respectful way.                                                                                         | Keep the timetable in play and ensure all staff understand and adhere to the timetable. Give equal opportunities to all children.                                               |
| 3.                                                                                                        | Children have access to a wide range of PE equipment that gives them opportunities to succeed in activities that provide various challenges and does not benefit 'naturally sporty' children. | £500             | Some children access new equipment which adds to their cultural capital. The variety of the sports across the curriculum allow all children to succeed in one or more ways every lesson. | PE Lead could go on training to better plan the curriculum but staff should also be taking ownership of their PE lessons they are teaching and engage with the planning better. |
| 4.                                                                                                        | Children are given opportunities to join lunchtime and afterschool clubs that engage them in different sports and games.                                                                      | £0               | Children feel safer attempting new sports and activities in a less formal way than PE lessons so it allows the children to feel more comfortable attempting new sports.                  | Possibly provide incentives to encourage more staff to create a sports related club and encourage children to play.                                                             |

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|    |                                                                                        |        | Teacher's engagement with sports and children outside PE lessons allows children to make better connections with sport and the teacher.               |  |
| 5. | Children will have the opportunity to engage with non-traditional sports and practices | £2,000 | Year 3 and RP's to participate in an Indian Dance unit.<br>Subject leader in talks regarding a day-session for all children to engage in bounce boots |  |

| Objective 2:<br>Raising the profile of PE across the whole school and wider community. |                                                                                                                         |                                                                  |                                                                                                                                                                                                             | Percentage of total spending<br>£4,225 23%                                                                                          |
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| Actions taken                                                                          |                                                                                                                         | Funding spent                                                    | Evidence and Impact                                                                                                                                                                                         | Next steps                                                                                                                          |
| 1.                                                                                     | Football leagues were entered with both girls and boy's football team who each went and played schools around the area. | £40                                                              | Children were excited about the football team.<br>Guillemont were seen at different schools<br>Children in the school got to help design the kits to allow more children to connect with the football team. | Create multiple teams to participate.                                                                                               |
| 2.                                                                                     | A school team was chosen and trained to compete in Gremlin's Dance challenge and performed at Aldershot's Princes Hall. | £35 entry fee<br><br>£200 to approved to give access to club for | Children were excited to participate and perform for the school.<br>An award was given for the children for best musicality and it encouraged children to engage with different groups of children.         | Continue this club next year and continue to participate in Gremlins.<br><br>PP v Non PP statistics of participants to be analysed. |

|    |                                                                                                                                                                                 |                                                  |                                                                                                                                                                      |                                                            |
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|    |                                                                                                                                                                                 | pupils who are PP                                | Parents came to watch the performance and commented on how much of an enjoyable experience it was.<br>Additional funds to allow pupils who are PP to attend the club |                                                            |
| 3. | Sports day will become more inclusive and engaging for all children, including activities that support children who are less successful at traditional sports day's activities. | £200 (CM Sports staff to support subject leader) | All children across the school will be excited to participate and all children with a level of success and achievement at the end of the day.                        | Create an action plan to continue the security of the day. |
| 4. | A school-wide competition will allow children to have a voice in the way the football teams are presented during our games.                                                     | £3750                                            | This will allow children feel more included in the football teams even if they are not a member of the team.                                                         |                                                            |

| Objective 3:<br>Increasing pupil's confidence in the water. |                                                                      |               |                                                                                                                                                                                          | Percentage of total spending<br>£6000 32%                                                                                                                                                 |
|-------------------------------------------------------------|----------------------------------------------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Actions taken                                               |                                                                      | Funding spent | Evidence and Impact                                                                                                                                                                      | Next steps                                                                                                                                                                                |
| 1.                                                          | Year 5 went to Hart Leisure centre for 10 weeks of swimming lessons. | £6000         | Children who had not previously had swimming lessons were able to gain the life-long skills they need to be able to safely tread water and will support them in any emergent situations. | Continue this yearly and provide extra sessions for the children who do not meet the required expectations.<br>Create an extra support group for year 6 children who struggled in Year 5. |

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| 2. | Year 5 gave children the opportunity to visit Dorset water park's inflatables on their summer residential to Swanage, Dorset. | £0 | Children who were confident in the water got to experience swimming in a different way that allowed them to enjoy being in the water and helped some of our more timid swimmers to build their confidence. | Continue this every year and ensure children discuss how this supports them. |
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| Objective 4:<br>Developing the confidence and technical knowledge of all staff members. |                                                       |               |                                                                                                                                                                                                                                                             | Percentage of total spending<br>£4060 22%                                                      |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Actions taken                                                                           |                                                       | Funding spent | Evidence and Impact                                                                                                                                                                                                                                         | Next steps                                                                                     |
| 1.                                                                                      | PE Leadership training for PE Curriculum lead.        | £300          | PE leader became more confident and fluent with training and supporting the rest of the staff team.<br>PE lead to attend the annual Hampshire PE Conference.                                                                                                | PE Lead should participate in more regular training and should access as much CPD as possible. |
| 2.                                                                                      | CM Sports support and training for key staff members. | £1560         | Identified teachers are given a unit of training that allows them to grow confident using PE equipment and following the SPACE adaptation technique we use in school to allow all our children to succeed in PE lessons. A coaching model will be followed. | Keep training up to date and provide support when needed.                                      |

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| 3. | PE Lead provides staff team meetings for staff twice a year to keep them updated and explore different ways of teaching               | £0    | Class teachers knew they could ask PE lead for support and allowed PE lead to understand the opinions and processes used around the school. | PE Lead to provide further training and more staff meetings.        |
| 4. | PE Lead had specific training on how to use the OAA course and fed-back to the whole staff team regarding the equipment and resources | £1200 | Subject leader provided the training to the rest of the staff and all staff are to implement the lessons into the Autumn 2 PE curriculum.   | Subject leader needs to monitor the lessons and assess its success. |
| 5. | Floor books to be integrated as a form of assessment across the curriculum.                                                           | £1000 | All children will be able re-cap their learning and have evidence of their own progress.                                                    |                                                                     |

| Objective 5:<br>Giving children a vast range of opportunities to experience different sports and physical activities. |                         |                   |                                                                                                                                                                                                                                                                    | Percentage of total spending<br>£600 3%                                                        |
|-----------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Actions taken                                                                                                         |                         | Funding spent     | Evidence and Impact                                                                                                                                                                                                                                                | Next steps                                                                                     |
| 1.                                                                                                                    | Gremlin Dance Challenge | £600~ on costumes | Children were able to show pride in representing their school.<br>Parents enjoyed watching the performance.<br>Children had the opportunity to perform in front of the school.<br>Children were able to access dance in a different way to their dance PE lessons. | Continue the club and allow more children to engage with the dancing and represent the school. |
| 2.                                                                                                                    | Varied curriculum       | £0                | The variety of lessons allows children to come from our school with techniques and skills that can be applied to many different sports and will have secured                                                                                                       | PE Lead to access different supports to build and even stronger curriculum.                    |

|  |  |  |                                                            |                                                                                                                                  |
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|  |  |  | their ability to problem solve during sporting activities. | Staff to engage with planning more.<br>PE subject leader should conference the children about the improvements that can be made. |
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**Total predicted/planned spending = ~£18,585**