

Spring Term Curriculum Overview

Year 6 Spring 2025

English

In English we will be studying the narrative text *Wild Boy* by Rob Lloyd Jones as well as *Skellig* by David Almond and will carry out several writing tasks from this and reading *The Final Year* by Matt Goodfellow as a linked text.

The children will be writing setting descriptions, character descriptions and the final piece will be a discursive text.

The children will also learn how to write explanation texts which will link to our topic on Extreme Weather in the second half term.

Your child will be set a piece of weekly revision home learning. A revision timetable was sent home, at the beginning of the term that outlines what pages have been set each week.

Science

In Year 6, children will learn that living things have evolved life cycles to help them survive and reproduce. Organisms with traits best suited to their environment are more likely to survive, compete for resources, and pass on these traits to their offspring. Over time, these advantageous traits become more common, helping species adapt and thrive.

Trips and Useful information

A revision booklet and timetable has been shared with the children. Please use these to help your child prepare for the national tests.

Please continue to hear your child read regularly at home and discuss the texts read.

Don't forget that your child should be recording their reading on their reading bookmark 5 times a week and the teacher collects these each Friday.

Project (Including Art, DT and Computing)

The Ancient Maya-why are they such a mystery?

This history-based topic will give the children an opportunity to explore the history of the Maya civilisation. ART- Clay-work masks.

How does the climate in North America affect the people that live there?

This is a geography-based unit that looks a variety of weather types and how they are formed. Art – Drawing using perspective.

Computing: The first half term will look at collaborative writing – creating blogs to share our learning. The second half term looks at E-safety and who you can/can't trust online. Also, how to make sure you can trust the information you find on websites.

Music: The children will be exploring the musician 'Lindsey Stirling' and understand how musicians are influenced by many genres by comparing pieces of music.

Maths

In Maths this term, the children will be looking at the basics of algebra as well as extending their knowledge of the number system to numbers to 10 000 000 and will also increase their familiarity with decimal numbers. They will learn how to use written methods for long multiplication and division more accurately.

The children will looking at ratio and revising our key skills of calculation and fractions.

Then, statics and geometry will be explored. All our Maths lessons and activities link into problems for the children to unpick and solve.

Each week, your child has a set piece of revision home learning. See the revision timetable for weekly tasks.

RE and PDL

For one week during the first half term we will be looking at the creation of Islam and then during the second half term we will be focus on the term 'suffering' and looking at the story of Jesus on the cross.

SCARF – we will be continuing to explore British Values and keeping safe.

Hooks and Celebrations

The Maya project begins with a class quiz. The children will end the project by creating Maya masks and writing quizzes of their own.