

Meet the TEACHER



The Roots To Grow, The Wings To Fly



The Roots To Grow, The Wings To Fly

Red Kite Staff

Miss Solway
Miss Stacey Palmer
Miss Sarah Wilson

Mrs Thomas-LSA
Miss Duff-LSA
Mrs Winterton-LSA
Miss Patterson
Miss Cripps-LSA



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School Day



The school opens at 8.30. The register is taken at 8.45am.
20 minutes break in the morning.
Lunchtime 12.00pm -12.55pm.

Genuine Absence and Illness



PLEASE ENSURE YOU CALL US BEFORE 8.30AM ON THE FIRST DAY OF ABSENCE. THE PHONE IS MANNED FROM 8.15AM OR LEAVE A MESSAGE, OR EMAIL : admin.guillemont@pags.co.uk

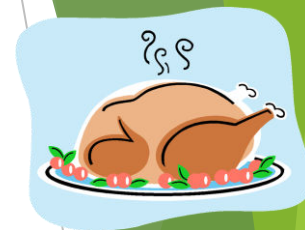


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Daily Cash Cafeteria Service

**Pay £3.20 online via Scopay or cash/cheque.
Send money to the office in a named
envelope. Menu may vary.**

**Or provide a packed lunch.
No fizzy drinks or glass bottles.**





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PE Days

Y3: Tuesday, Wednesdays

Y4: Wednesdays, Fridays

Y5: Wednesdays, Fridays

Y6: Monday, Wednesdays

The children are to come to school dressed in their PE kit on PE days. We ask that they also bring a change of shoes in case of muddy conditions.

Curriculum Overview

Autumn Term Curriculum Overview

Resourced Provisions Autumn 2026



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English

In English, we will explore the story of Stick Man and practise changing a section of the story to write. We will focus on handwriting, forming letters correctly and ensuring our writing is clear and readable. We will then read *The Day the Crayons Quit*, where we will practise identifying and using conjunctions to extend sentences.

After half term, we will focus on grammar skills through various different stories such as, *Bascally* cake and Coming Home. We will have a strong focus on our oracy skills

Children will also have phonics/ spelling or focused guided reading sessions daily.

Science

We will learn about the circulatory system, which includes the heart, blood vessels and blood, working together to deliver oxygen and nutrients throughout the body and remove waste. We will also explore how healthy habits like a balanced diet and regular exercise improve body function.

Project Based Learning (PBL)

Children will mostly continue to enjoy their Project lessons within the Resourced Provision. They will still have the opportunity to join the trips organised by their mainstream year group as well as additional ones organised by the RP.

Are the UK coastlines worth saving?

Throughout this Geography project, the children will learn about the formation and erosion of coasts including a range of topographical features and how these change over time

Should the monarchy's power be restored?

This History based enquiry focuses on why parliament runs the country, rather than the Queen. The children will explore this through 4 monarchs: King John, James I, Queen Anne & Queen Victoria.

Maths

Throughout the autumn term we will be looking at the following areas of mathematics:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Geometry – (2D shape)
- Fractions

In addition to this it would be helpful to practice the following with your child as these are fundamental skills in mathematics and will support all their learning:

- Times tables – Times tables Rock Stars can be used.
- Knowledge of number bonds to 10 and 20 applying this to larger numbers/real world.

Religion & Worldview and SCARF

For one week during each half term out project sessions will have a religious education focus. We will explore 'Sacrifice' (associated with Eid-ul-adha) 'Interpretation linked to the birth of Jesus and the Two Birth Narratives.

PDL (SCARF) – The first half term we will be looking at the theme of 'Me and My Relationships'. Following this, we will then be 'Valuing Differences'.

Homework

Maths – Anton homework will be set on a Friday and children will have a week to complete the tasks at home.

Reading – Please ensure that you listen to your child read regularly each week and discuss the text that they have read. Bookmarks to sign off when reading and children to bring these in on Fridays.

Trips and Useful Information

Note that children will be invited to join their mainstream Year groups for trips as well as whole class trips with the resourced provision classes.

Thursday 17th September – Year 5 trip to the Winchester Science Centre (Year 5 ONLY)

Friday 2nd October – Year 4 trip to Winchester Cathedral (Year 4 ONLY)

Friday 16th October – Lowers Movie Night (Year 3+4 ONLY)

Thursday 22nd October – School Photographer

Monday 2nd November – **INSET Day**

Friday 6th November – Uppers Movie Night (Year 5+6 ONLY)

Friday 6th November – Year 3 Indian dance workshop (Year 3 ONLY)

Friday 13th November – Year 6 trip to the Living rainforest (Year 6 ONLY)

Friday 13th November – ~~Guillemont~~ Fireworks

Wednesday 18th - Friday 20th November – Year 4 Ufton Court Residential trip (Year 4 ONLY)

Thursday 26th November – Life Skills trip to go Christmas shopping (whole class)

Friday 27th November – Hampton Court trip (whole class)

Thursday 10th December – Whole School Panto Trip (whole school)

Life Skills

We are building up our life skills offer.

In Autumn and Spring terms, children will go on a trip to learn some key skills for life.

Autumn: Bus ride to the shops to buy a Christmas present. Date: Thursday 26th November





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Our School Rules

'Ready, Respectful and Safe'

We are **ready** to learn



We are **respectful** to everyone and
everything else



We make **safe** choices



Being Inclusive



Celebrating Diversity

Equality



Equity





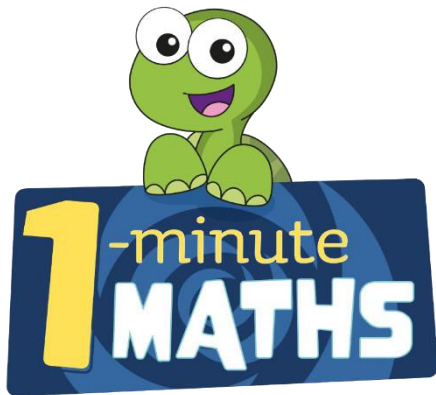
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How to help your child with Maths

Multiplication tables

Practise these with your children regularly. They are a fundamental skill in Maths.

Snap games as well as apps like Minute Maths and Times Table Rockstars are great ways to keep the children engaged.





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How to help your child with Maths

Telling the time (Analogue clocks especially)

Telling the time is really hard. Any exposure to time telling is vital for all children.

There are lots of online games and resources you can use at home to engage children. New online system coming soon!

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Something as simple as having an analogue or digital clock up at home is a great way of exposing children to time.



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How to help your child with Maths

Using money

Any exposure to cash is a great way for children to experience money and start to understand it's value.

In the current technological age, there is less cash in circulation, which means children are finding understanding money harder and harder.

Helping children to work out change or even looking at coins together is a lovely way to introduce money too children



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Relationships and Behaviour Policy

Recognition board

Class Dojos

Class treats

Behavioural expectations

Dress code / PE Kit

(Please ensure your child's clothing is clearly labelled)



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P.E. kit

Current P.E. Kit:

Indoor: Black shorts; Blue, green, red or yellow t-shirt.

Outdoor: Blue or black tracksuit; a change of shoes (trainers); blue, green, red or yellow

Children should ensure their hair is up, they wear no jewellery (including friendship bracelets) and that they can take their earrings out.



P.E. Kit.

Sold at Brenda's on the Frimley Road. We have some second hand items in reception.



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Trips

Please refer to calendar and emails.

Note trips can be dependent on whether project lessons take place in the RP or in mainstream for your child.

If in doubt, please contact staff from the RP.



Note that children will be invited to join their mainstream Year groups for trips as well as whole class trips with the resourced provision classes.

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(whole class)

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Communication



As a school we communicate with parents through: Arbor, the school website, text messages and the weekly newsletter.

Autumn Parents Consultations
- W/b 12th October.



If there is a concern please check the concerns procedures...



Make an appointment at the office to speak to your child's class teacher.

Concerns

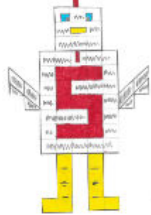


1. Speak to Miss Palmer or Miss Wilson or the adult on the gate.
2. Arrange an appointment with Miss Solway (RP Manager & Inclusion Lead).



Online Safety @ Guillemont

Super Safe Chicken Bay



Keep your identity
and yourself *safe*.

Maisie Meeting Meerkat



Never *meet* with
someone you met
on the internet.

Adrian Accepting Apple



Only *accept* files and
emails that you are
expecting and from
people you know.

Rebecca the Reliable Rabbit



People and
information on the
internet are not
always *reliable*.

Tim the Telling TV



Tell someone if you
see or hear something
you don't like.

Are these logos familiar to you?



At Guillemont, we put an emphasis on Online Safety.

As a school we encourage the children to openly discuss their use of technology in a safe and supportive environment



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Online Safety @ Guillemont

We need parental support in order to be able support all children to make safe choices online.

Activate



Activate parental controls

Balance



Balance screen time

Check



Check and chat

**internet
matters.org**

<https://www.internetmatters.org/resources/abc-online-safety-checklist/>



NSPCC



UK Safer Internet Centre



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Reading Bookmarks!

At Guillemont we LOVE to read! We use reading bookmarks to track your children's independent reading at home.

They should be recording their reading at home 5 times a week on their bookmarks.

Please support your children with this as it is vital to their learning.

Phonics Link

<https://www.youtube.com/watch?v=UCI2mu7URBc>



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Homework

Reading bookmarks (reading at least 5x per week)

Maths Homework is on ANTON. Will be set on a Friday and due in the following Friday.

Project Homework - children are welcome to follow any mainstream homework (optional)



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Active Travel

- At Guillemont we promote Active Travel to and from school, whether that be walking, cycling or scooting. Secure storage is available on site.
- The school run is a great opportunity to start you and your child's day in a positive and energised way. It provides quality time with your child where you can chat with them.
- Park and Stride: by leaving the car at home or parking a short distance away from the school gate and walking the last 5-10 minutes to school, you will help to reduce congestion, improve air quality locally, make the school run safer and your child will be healthier, happier and ready to learn.





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Join FOG please. (Friends of Guillemont) We REALLY need your help

