Meet the TEACHER

THE FEDERATION OF GUILLEMONT JUNIOR & PINEWOOD INFANT SCHOOLS

The Roots To Grow, The Wings To Fly

Year 5 Staff

Eagle Class- Mrs Butler
Falcon Class- Miss King

Mrs Dray-LSA
Mrs Cripps-LSA

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School Day



The school opens at 8.30. The register is taken at 8.45am.

20 minutes break in the morning. Starting at 10am

Lunchtime 12.00pm -12.55pm.

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Genuine Absence and Illness





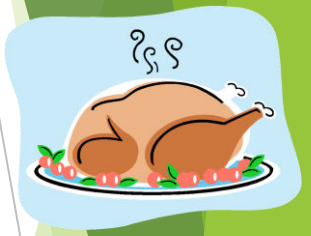
PLEASE ENSURE YOU CALL US BEFORE 8.30AM ON THE FIRST DAY OF ABSENCE. THE PHONE IS MANNED FROM 8.15AM OR LEAVE A MESSAGE, OR EMAIL : admin.guillemont@pags.co.uk

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Food Services at School

School meals. £2.75 for a lunch. 3 choices daily with fresh fruit and salad as well. Pay online via Scopay. Menu may vary.



You can also provide a packed lunch. No fizzy drinks or glass bottles.



Please send your child into school with a water bottle daily.

PE Days

Eagle (Mrs Butler): Tuesday (CM Sports) & Wednesday

Falcon (Miss King): Tuesday (CM Sports) & Friday

The children are to come to school dressed in their PE kit on PE days. We ask that they also bring a change of shoes in case of muddy conditions.

Autumn Term Curriculum Overview

Year 5 Autumn 2026

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English

In English we will be reading a class text: *The Boy At The Back Of The Class,* and will carry out a number of writing tasks from this.

Linked to our Science based learning theme of space, the children will be writing non-chronological reports about their ideal home in space and will focus on using technical language in their descriptions. **Please look out for information about a homework project linked to this.**

The children will learn how to write persuasively in order to write an argument linked to a social issue, inspired by debates in Parliament.

Towards the end of the autumn term, the children will become familiar with 'The Highwayman' poem by Alfred Noyes in order to retell the story and write an alternative ending.

Reading and Spellings – Please ensure that your child is reading for at least 10 minute every day and record it on their reading bookmark. Additionally, children may be given weekly spelling homework to complete based on a particular focus.

Science

During the Autumn term, the children will be studying Earth and Space with a particular focus on gravity and the orbits of objects in the Solar System as well as forces.

Project Based Learning: PBL (Including Art, DT and Computing)

How does Earth's place in space affect our lives?
This science-based enquiry will give the children an opportunity to explore different concepts about space in order to answer the overarching question of the unit. As part of this, we will be focusing on the relationships between the Sun, Earth and Moon as well as other planets and objects found in the Solar System.

Art – The children will be developing their painting and drawing skills to create artwork inspired by Dan Durda.
Computing – The children will be creating their own slideshow presentations about our solar system.
Music: The children will be creating their own ballad

Should the monarchy's power be restored?
This History based enquiry focuses on why parliament runs the country, rather than the Queen. The children will explore this through 4 monarchs: King John, James I, Queen Anne & Queen Victoria.

Computing – Using Scratch, the children will be using Computational thinking in order to create a game.

Art – The children will be developing their Digital Art skills, thinking about position and lighting in order to create stop-motion animation inspired by The Highwayman.

Maths

In Maths this term, the children will be extending their knowledge of the number system to numbers to 1 000 000 and will also increase their familiarity with decimal numbers. They will learn how to read, write, order and compare these. The children will also relate this knowledge to fractions and begin to use this knowledge to solve money and measures problems.

The children will learn how to add, subtract, multiply and divide with increased accuracy and apply this knowledge to solving problems.

Then, we will be developing our understanding of decimals and fractions.

Each week, your child will be set a Maths task linked to their learning in class. Please encourage your child to complete this along with practising their multiplication facts (including the related division facts). Times Table Rock Stars will support them with this.

Religion & Worldviews and SCARF

For one week during each half term out topic sessions will have a religious education focus. We will explore how people perceive God and Allah in Christianity and Islam and the prophecy of the Magi and their gifts in the Christmas story.
PDL (SCARF) – The first half term we will be looking at the theme of 'Me and My Relationships'. Following this, we will then be 'Valuing Differences'.

Trips and Useful information

During the Autumn term, we will be going to Winchester Science Centre on 17th September (See letters for this)
In the second half of the term, we will be heading to Hampton Court Palace, more information to follow.
On PE days, please send your child into school in their PE kit, along with a change of footwear in case of muddy conditions outside.
Encourage your child to complete homework, Maths and Times Table Rock Stars. These need to be done every week. As well as recording their reading regularly on their reading bookmarks.

Hooks and Celebrations

As an exciting start to our project, we have arranged a trip to Winchester Science centre (17th September), where the children will experience a science workshop, a show in the planetarium and get to explore all of the interactive exhibits.

Towards the end of the half term, parents will be invited into classes to view all the wonderful space homes the children have created. (22nd October 2:45pm)

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Our School Rules

‘Ready, Respectful and Safe’

We are ready to learn



We are respectful to everyone and everything else



We make safe choices



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Being Inclusive





Celebrating Diversity

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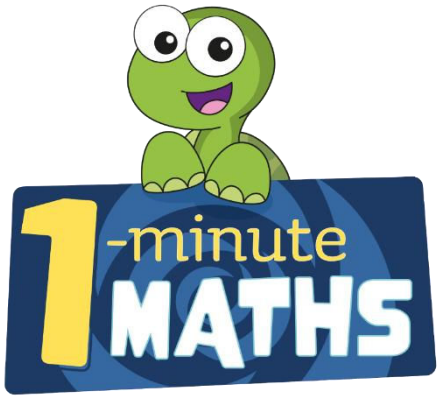
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How to help your child with Maths

Multiplication tables

Practise these with your children regularly. They are a fundamental skill in Maths.

Snap games as well as apps like Minute Maths and Times Table Rockstars are great ways to keep the children engaged.





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How to help your child with Maths

Telling the time (Analogue clocks especially)

Telling the time is really hard. Any exposure to time telling is vital for all children.

There are lots of online games and resources you can use at home to engage children. New online system coming soon!

https://mathsframe.co.uk/en/resources/resource/116/telling-the-time

Something as simple as having an analogue or digital clock up at home is a great way of exposing children to time.

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How to help your child with Maths

Using money

Any exposure to cash is a great way for children to experience money and start to understand it's value.

In the current technological age, there is less cash in circulation, which means children are finding understanding money harder and harder.

Helping children to work out change or even looking at coins together is a lovely way to introduce money too children

Relationships and Behaviour Policy

Recognition board

Class Dojos

Class treats

Behavioural expectations

Dress code / PE Kit

(Please ensure your child's clothing is clearly labelled)

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P.E. Kit







Current P.E. Kit:

Indoor: Black shorts; Blue, green, red or yellow t-shirt.

Outdoor: Blue or black tracksuit; a change of shoes (trainers); blue, green, red or yellow

Children should ensure their hair is up, they wear no jewellery (including friendship bracelets) and that they can take their earrings out.




P.E. Kit.

Sold at Brenda's on the Frimley Road. We have some second hand items in reception.

Year 5 Trips

This year we will be visiting:

Thursday 17th September – Winchester Science Museum (approx. £30)

Friday 27th November- Hampton Court (approx. £20)

Spring Term (10 weeks) Swimming lessons on site (FREE!)

Friday 7th May – Rushall Farm River Trip (approx. £21)

Monday 14th June – Friday 18th Swanage Camping residential (Approx. £500)

Further information about future trips will be communicated, via Arbor and the school website during the year.

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Communication



As a school we communicate with parents through: Arbor, the school website, text messages and the weekly newsletter.



Autumn Parents Consultations
- W/b 12th October.



If there is a concern please check the concerns procedures…

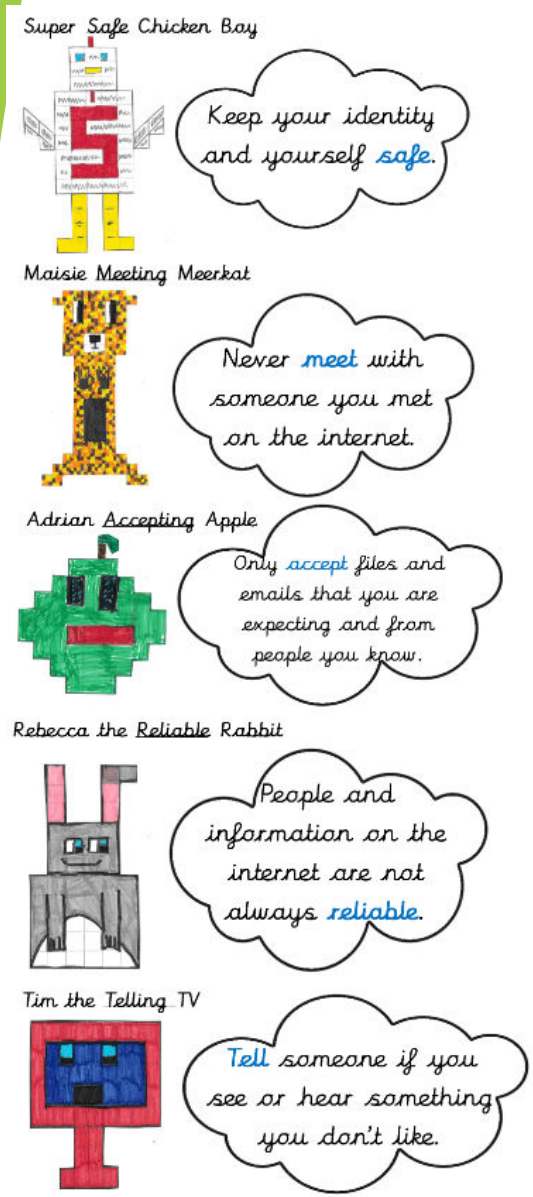
Make an appointment at the office to speak to your child's class teacher.

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Learning Concerns ↓	**Pastoral Concerns** ↓	**Concerns relating to particular learning or physical needs** ↓	**Issues relating to staff** ↓	**Concerns & Queries relating to school administration** ↓
Please raise your concern with your child's **class teacher** in the first instance: ↓	*(Pastoral care covers our support of your child's individual needs, their emotional wellbeing and helping them with any personal problems they may be experiencing at school)* ↓	*Where a concern is related to a special need and you feel an adjustment may be required to support successful learning e.g. issues related to ASC (Autistic Spectrum Condition), dyslexia, dyspraxia or physical disabilities*	Please contact reception who will forward your concern to the most appropriate person.	Please speak to **Mrs Lee** Senior Administrative Assistant
Please arrange an appointment with the Phase Leader (Yr3&4 Lower School Phase Leader is **Mrs Waters** / Yr5&6 Upper School Phase Leader is **Mrs Butler**) ↓	Please raise your concern initially with **your child's class teacher**. They may enlist the help of our school ELSA (Emotional Literacy Support Assistant) ↓ Please arrange an appointment with our Inclusion Lead, **Miss Solway** ↓	Please raise your concern with **your child's class teacher** in the first instance ↓ Please arrange an appointment with our Mainstream SENCo, **Mr Phillips** if you child is in the mainstream **/ Miss Solway if they are in a Resource Provision**		
Please make an appointment to see our Head of School, **Mrs Bailey**, if you remain concerned after following the steps above ↓				
Please make an appointment to see our Executive Headteacher, **Mr Shakespeare**, if you remain concerned after following the steps above				

Online Safety @ Guillemont



Are these logos familiar to you?



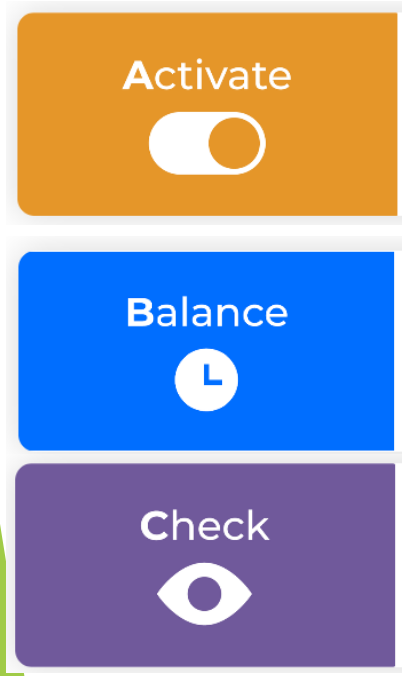
At Guillemont, we put an emphasis on Online Safety.

As a school we encourage the children to openly discuss their use of technology in a safe and supportive environment

Online Safety @ Guillemont

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We need parental support in order to be able support all children to make safe choices online.



Activate parental controls

Balance screen time

Check and chat

internet matters.org

https://www.internetmatters.org/resources/abc-online-safety-checklist/

CEOP NSPCC UK Safer Internet Centre

Reading Bookmarks!

At Guillemont we LOVE to read! We use reading bookmarks to track your children's independent reading at home.

They should be recording their reading at home 5 times a week on their bookmarks.

Please support your children with this as it is vital to their learning.

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Home Learning

Reading bookmarks (reading at least 5x per week)

Maths Homework. Anton (once a week)

Project Homework (every half term)

Language Angels (please practise)

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Active Travel

- **At Guillemont we promote Active Travel to and from school, whether that be walking, cycling or scooting. Secure storage is available on site.**
- **The school run is a great opportunity to start you and your child's day in a positive and energised way. It provides quality time with your child where you can chat with them.**
- **Park and Stride: by leaving the car at home or parking a short distance away from the school gate and walking the last 5-10 minutes to school, you will help to reduce congestion, improve air quality locally, make the school run safer and your child will be healthier, happier and ready to learn.**



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Join FOG please. (Friends of Guillemont) We REALLY need your help

