Meet the TEACHER

THE FEDERATION OF GUILLEMONT JUNIOR & PINEWOOD INFANT SCHOOLS

The Roots To Grow, The Wings To Fly

Year 6 Staff

Osprey Class-Mrs Sahin
Sandpiper Class- Mrs Addison
Heron Class- Mrs Bailey

Miss Purse-LSA
Mrs Widdas-LSA
Mrs Downing- LSA
Mr Evans –HLTA
Mrs Lee - HLTA

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School Day



The school opens at 8.30. The register is taken at 8.45am.

20 minutes break in the morning. Starting at 10am

Lunchtime 12.00pm -12.55pm.

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Genuine Absence and Illness





PLEASE ENSURE YOU CALL US BEFORE 8.30AM ON THE FIRST DAY OF ABSENCE. THE PHONE IS MANNED FROM 8.15AM OR LEAVE A MESSAGE, OR EMAIL : admin.guillemont@pags.co.uk

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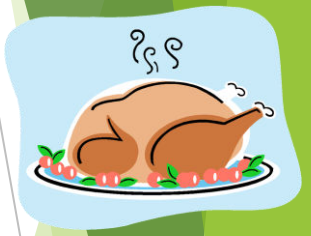
Food Services at School

School meals. £2.75 for a lunch. 3 choices daily with fresh fruit and salad as well. Pay online via Scopay. Menu may vary.



You can also provide a packed lunch. No fizzy drinks or glass bottles.



Please send your child into school with a water bottle daily.

PE Days

Sandpiper (Mrs Addison): Monday & Wednesday (CM Sports)

Osprey (Mrs Sahin) Wednesday (CM Sports) & Friday

Heron (Mrs Bailey) Wednesday (CM Sports) & Thursday

The children are to come to school dressed in their PE kit on PE days. We ask that they also bring a change of shoes in case of muddy conditions.

Autumn Term Curriculum Overview

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Year 6 Autumn 2026

English

In English we will be studying Ancient Greek myths and legends and will carry out a number of writing tasks from this, including writing their own myths and creating heroes and mythical monsters.

Linked to our History unit, the Legacy of Ancient Greece, the children will be writing adverts based on a product that might have been used in Ancient Greece and will focus on using persuasive language in their adverts.

The children will also learn how to write poetry using rhyme and other poetic devices.

In the second half term we will be writing a range of non-fiction including non-chronological reports, linked to our Geography unit on Rainforests.

Science

In Year 6, students will learn about the circulatory system, which includes the heart, blood vessels, and blood, working together to deliver oxygen and nutrients throughout the body and remove waste. They will also explore how healthy habits like a balanced diet and regular exercise improve body function, while harmful substances like drugs can have negative effects. Additionally, they'll understand how nutrients and water from food are absorbed and transported through the bloodstream to support growth and overall health.

History and Geography (Including Art, DT and Computing)

How have the Ancient Greeks shaped the world of today?
This history unit will give the children an opportunity to explore the legacies of Ancient Greece that still have relevance to our lives today.
Art – Chalk and sketch columns with a virtual visit to the National Gallery
Music: Dance music including creating musical loops.

How do people in different places adapt to their environment?
This is a Geography unit that looks at the relationship between man and the environment in the Arctic, desert and rainforest regions of the world. We will focus particularly on the rainforests.
Art – Collage.

Computing
The children will focus on identifying and understanding IP addresses and packet data and how to communicate effectively and safely online.
In the second half term we will be looking at Website design and designing our own websites.

Mathematics

In Maths this term, the children will be extending their knowledge of the number system to numbers to 10 000 000 and will also increase their familiarity with decimal numbers. They will learn how to read, write, order and compare these. The children will also relate this knowledge to fractions and begin to use this knowledge to solve real life and measures problems.

The children will learn how to add, subtract, multiply and divide with increased accuracy and apply this knowledge to solving problems, including knowing the order of operations and using algebra.

Then, fractions, ratio and proportion will be explored.

Each week, your child will be set a task and revision linked to their learning in class on Anton. Please encourage your child to complete this.

Religion & World Views and SCARF

For one week during each half term out project sessions will have a religious education focus. We will explore 'Sacrifice' (associated with Eid-ul-Adha) 'Interpretation linked to the birth of Jesus and the Two Birth Narratives.
SCARF – Me and my relationships.

Trips and Useful information

We have a SCARF workshop in November to discuss how to deal with our emotions especially with the on-coming SATs tests, which are still timetabled for May.

Autumn 1 – Celebration Greek day, National Gallery-London, virtual workshop
Autumn 2 – Living rainforest 20th November
– Carol service December Date TBC

Please continue to hear your child read regularly at home, fill in the bookmarks and discuss the texts read. History and Geography homework will also be posted on Google Classrooms.

Hooks and Celebrations

The Legacy of Ancient Greece History unit begins with a 'Mystery Box' and 'What's the Link' and finishing the half term with a Greek activity day. We also have virtual visits with the National Gallery and the British Museum which will take place within the classroom to enrich our History and Geography and English learning on Greeks.
After the half term break, the children will be looking at 'How living organisms adapt to their environment'.

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Our School Rules

‘Ready, Respectful and Safe’

We are ready to learn



We are respectful to everyone and everything else



We make safe choices



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Being Inclusive





Celebrating Diversity

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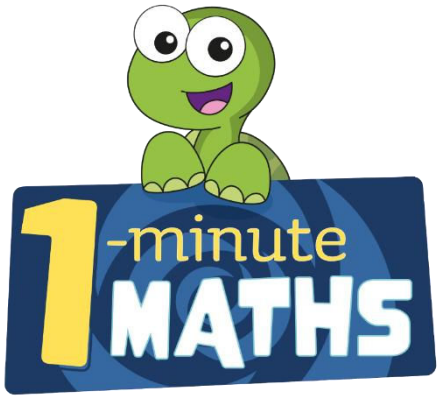
How to help your child with Maths

Multiplication tables

Practise these with your children regularly. They are a fundamental skill in Maths.

Snap games as well as apps like Minute Maths and Times Table Rockstars are great ways to keep the children engaged.





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How to help your child with Maths

Telling the time (Analogue clocks especially)

Telling the time is really hard. Any exposure to time telling is vital for all children.

There are lots of online games and resources you can use at home to engage children. New online system coming soon!

https://mathsframe.co.uk/en/resources/resource/116/telling-the-time

Something as simple as having an analogue or digital clock up at home is a great way of exposing children to time.

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How to help your child with Maths

Using money

Any exposure to cash is a great way for children to experience money and start to understand it's value.

In the current technological age, there is less cash in circulation, which means children are finding understanding money harder and harder.

Helping children to work out change or even looking at coins together is a lovely way to introduce money too children

Relationships and Behaviour Policy

Recognition board

Class Dojos

Class treats

Behavioural expectations

Dress code / PE Kit

(Please ensure your child's clothing is clearly labelled)

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P.E. Kit







Current P.E. Kit:

Indoor: Black shorts; Blue, green, red or yellow t-shirt.

Outdoor: Blue or black tracksuit; a change of shoes (trainers); blue, green, red or yellow

Children should ensure their hair is up, they wear no jewellery (including friendship bracelets) and that they can take their earrings out.




P.E. Kit.

Sold at Brenda's on the Frimley Road. We have some second hand items in reception.

Yr 6 Trips

This year we will be visiting:

- September - British Museum, virtual visit, Greek Temples in school time.
- 13th November – Living Rainforest.
- 8th October – Science workshop.
- 12th October -whole school poet visit.
- 16th October - Greek dress up day and activities.
- 23rd Greek showcase celebration with parents 14.45.
- 10th December – whole school trip to Pantomime
- February (exact date TBC) – Bikeability.
- Monday 10th-Thurs 13th May – SATs week
- 20th May – WWII theatre
- 21st May- Sports Day
- 17th 18th June (TBC) - Aldershot Military Museum on the public bus
- 7th June – Grittleton House, Residential (£470)
- 14th & 15th July- Year 6 Production



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Communication



As a school we communicate with parents through: Arbor, the school website, text messages and the weekly newsletter.



Autumn Parents Consultations
- W/b 12th October.



If there is a concern please check the concerns procedures…

Make an appointment at the office to speak to your child's class teacher.

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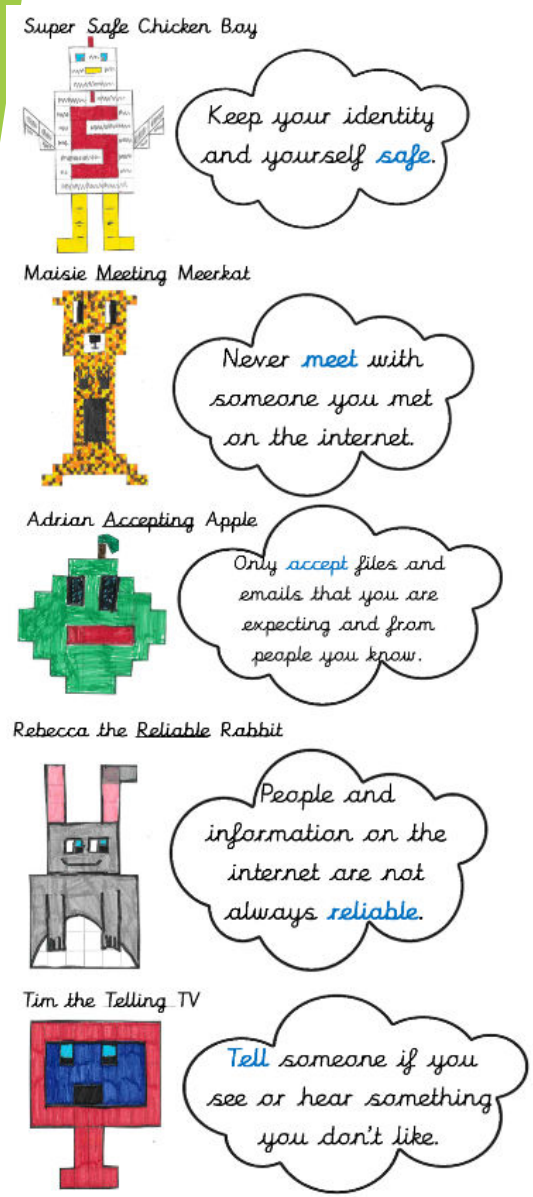
Learning Concerns ↓	**Pastoral Concerns** ↓	**Concerns relating to particular learning or physical needs** ↓	**Issues relating to staff** ↓	**Concerns & Queries relating to school administration** ↓
Please raise your concern with your child's **class teacher** in the first instance: ↓	*(Pastoral care covers our support of your child's individual needs, their emotional wellbeing and helping them with any personal problems they may be experiencing at school)* ↓	*Where a concern is related to a special need and you feel an adjustment may be required to support successful learning e.g. issues related to ASC (Autistic Spectrum Condition), dyslexia, dyspraxia or physical disabilities*	Please contact reception who will forward your concern to the most appropriate person.	Please speak to **Mrs Lee** Senior Administrative Assistant
Please arrange an appointment with the Phase Leader (Yr3&4 Lower School Phase Leader is **Mrs Waters** / Yr5&6 Upper School Phase Leader is **Mrs Butler**) ↓	Please raise your concern initially with **your child's class teacher**. They may enlist the help of our school ELSA (Emotional Literacy Support Assistant) ↓ Please arrange an appointment with our Inclusion Lead, **Miss Solway** ↓	Please raise your concern with **your child's class teacher** in the first instance ↓ Please arrange an appointment with our Mainstream SENCo, **Mr Phillips** if you child is in the mainstream **/ Miss Solway if they are in a Resource Provision**		
Please make an appointment to see our Head of School, **Mrs Bailey**, if you remain concerned after following the steps above ↓				
Please make an appointment to see our Executive Headteacher, **Mr Shakespeare**, if you remain concerned after following the steps above				

Online Safety @ Guillemont



Are these logos familiar to you?



At Guillemont, we put an emphasis on Online Safety.

As a school we encourage the children to openly discuss their use of technology in a safe and supportive environment

Online Safety @ Guillemont

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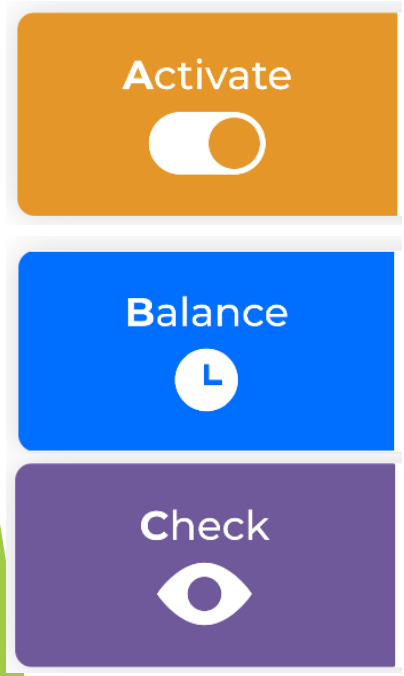
We need parental support in order to be able support all children to make safe choices online.



Activate parental controls

Balance screen time

Check and chat

internet matters.org

https://www.internetmatters.org/resources/abc-online-safety-checklist/

CEOP NSPCC UK Safer Internet Centre

Reading Bookmarks!

At Guillemont we LOVE to read! We use reading bookmarks to track your children's independent reading at home.

They should be recording their reading at home 5 times a week on their bookmarks.

Please support your children with this as it is vital to their learning.

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Homework

Reading bookmarks (reading at least 5x per week)

Maths Homework Anton (every week)

Spelling new logins on Oxford Owl

Project Homework

SATs revision – from January

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Active Travel

- **At Guillemont we promote Active Travel to and from school, whether that be walking, cycling or scooting. Secure storage is available on site.**
- **The school run is a great opportunity to start you and your child's day in a positive and energised way. It provides quality time with your child where you can chat with them.**
- **Park and Stride: by leaving the car at home or parking a short distance away from the school gate and walking the last 5-10 minutes to school, you will help to reduce congestion, improve air quality locally, make the school run safer and your child will be healthier, happier and ready to learn.**



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Join FOG please. (Friends of Guillemont) We REALLY need your help

