Meet the TEACHER

THE FEDERATION OF GUILLEMONT JUNIOR & PINEWOOD INFANT SCHOOLS

The Roots To Grow, The Wings To Fly

Year 3 Staff

Robin – Skye Deadman
Goldfinch – Mr Phillips/Mr Evans
Wren – Mrs Hatton/Mrs Gale

Ms Price - LSA
Mr Cooper- LSA
Mrs Vaughn - HLTA

The Roots To Grow, The Wings To Fly

School Day



The school opens at 8.30. The register is taken at 8.45am.

20 minutes break in the morning.

Lunchtime 12.00pm -12.55pm.

The Roots To Grow, The Wings To Fly

Genuine Absence and Illness





PLEASE ENSURE YOU CALL US BEFORE 8.30AM ON THE FIRST DAY OF ABSENCE. THE PHONE IS MANNED FROM 8.15AM OR LEAVE A MESSAGE, OR EMAIL : admin.guillemont@pags.co.uk

The Roots To Grow, The Wings To Fly

Daily Cash Cafeteria Service

Pay £3.20 online via Scopay or cash/cheque. Send money to the office in a named envelope. Menu may vary.



Or provide a packed lunch.
No fizzy drinks or glass bottles.





The Roots To Grow, The Wings To Fly

Timetable

Timetable Goldfinch Class (Yr3) 2026/27					
Times	Lessons				
	Monday	Tuesday	Wednesday	Thursday	Friday
08.30 - 09.00	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day
09.00 - 10.00	Mathematics	Music	Mathematics	Mathematics	Mathematics
10.00 - 10.20	Morning Break				
10.20 - 11.00	Guided Reading	MFL	Guided Reading	Guided Reading	Guided Reading
11.00 - 12.00	English	CM Sports	English	English	English
12.00 - 12.55	Lunch Break				
12.55 - 13.00	Registration	Registration	Registration	Registration	Registration
13.00 - 13.55	HoS Assembly/Story Time	Singing Assembly or PBL	Spelling	Computing	Games
14.05 - 15.00	PBL	Mathematics	PBL	Science	Spelling
		Guided Reading			SCARF
15.00 - 15.25	Spelling	English	Story Time	Story Time / Class Assemblies	HT Achievement Assembly/Story Time

Timetable

The Roots To Grow, The Wings To Fly

Timetable Wren Class (Yr3) 2026/2027					
Times	Lessons				
	Monday	Tuesday	Wednesday	Thursday	Friday
08.30 - 09.00	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day
09.00 - 10.00	Mathematics	MFL	Mathematics	Mathematics	Mathematics
10.00 - 10.20	Morning Break				
10.20 - 11.00	Guided Reading	CM Sports	Guided Reading	Guided Reading	Guided Reading
11.00 - 12.00	English	Music	English	English	English
12.00 - 12.55	Lunch Break				
12.55 - 13.00	Registration	Registration	Registration	Registration	Registration
13.00 - 14.00	HoS Assembly/Story Time	Singing Assembly	PBL	Spelling	Spelling
	Computing	Mathematics		SCARF	Science
14.00 - 15.00	PBL	Guided Reading	Spelling	Games	Story Time
		English			
15.00 - 15.25			Story Time	Story Time / Class Assemblies	EHT Achievement Assembly/Story Time

The Roots To Grow, The Wings To Fly

Timetable

Timetable Robin Class (Yr3) 2026/27					
Times	Lessons				
	Monday	Tuesday	Wednesday	Thursday	Friday
08.30 - 09.00	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day	Registration/Response Marking/5 a day
09.00 - 10.00	Mathematics	CM Sports	Mathematics	Mathematics	Mathematics
10.00 - 10.20	Morning Break				
10.20 - 11.00	Guided Reading	Music	Guided Reading	Guided Reading	Guided Reading
11.00 - 12.00	English	MFL	English	English	English
12.00 - 12.55	Lunch Break				
12.55 - 13.00	Registration	Registration	Registration	Registration	Registration
13.00 - 13.55	HoS Assembly	Singing Assembly	Spelling	Science	SCARF
13.55 - 14.30	PBL	Mathematics	Games	Science	PBL
14.30 - 15.00	PBL	Guided Reading	Games	Computing	PBL
14.30 - 15.00	PBL	English	Games	Computing	Spelling
15.00 - 15.25	Spelling	English	Story Time	Class Assemblies / Story Time	HT Achievement Assembly

Autumn Term Curriculum Overview

Year 3 Autumn 2026

The Roots To Grow, The Wings To Fly

English

In English, we will be learning how to write expanded noun phrases, how to use advanced vocabulary such as adverbs (e.g. sensationally) and how to use inverted commas for speech. We will be using these skills to write descriptions, informal interviews and diary entries. In addition, we will be looking at poetry and writing our own poems with the theme of fish and fireworks.

We will use the books The Secret Explorers and the Lost Whale, Interview With A Shark, Rascally Cake and Dinkin' Dings to aid our writing.

On a weekly basis, we have an extended writing session providing the children with opportunities to approach a variety of writing styles.

We will also have a strong focus on handwriting and forming our letters and numbers correctly.

Science

During the year we will be carrying out a longitudinal study where we will observe the school pond throughout the year and understand how the environment can cause certain changes to the pond itself. We will also be looking at comparing rocks and soils and animals' nutrition and skeletons (including humans).

Project Based Learning

Our first topic is about **'Why is Australia a popular place to move to?'**. The main focus of this topic is geography and learning about the human and physical features and why people choose to move to other places.

Geography – The focus is to know the continents and main oceans on Earth, to use geographical knowledge to locate the UK seas and to develop knowledge of uses of the seas and oceans. We are also going to learn about the physical features of Australia and develop an understanding some of the landmarks.

Art – We will be making coral reef sculptures.
Computing – We will be working on our basic IT skills including typing, logging in and using Google Classroom. We will also work on making stop-frame animations.
Music – We will develop their listening and performance skills through call-and-response songs and traditional sea shanties. They will also explore sound symmetry, using rhythm and melody to create and perform balanced musical patterns.

Our 2nd project is **'Why is trade so important?'** This is geography-based project that will look at the continent of Asia, understanding the difference between importing and exporting goods and how this is important.

Maths

Throughout the Autumn term we will be looking at the following areas of mathematics:

- Number / Using and Applying)
- Place Value
- Addition and Subtraction
- Geometry – (2D shape)
- Multiplication and Division
- Statistics

Each week, your child will be tested on their Times Tables.

Please practise the following with your child as these are fundamental skills in Mathematics and will support all their learning:

- Times tables (2, 5, 10, 3, 4 & 8)
- Consolidating knowledge of number bonds to 10 and 20 and applying this to larger numbers.
- Regular practice with telling the time with an analogue clock.

Religion and World Views and SCARF

For one week during each half term our topic sessions will have a religious education focus. We will explore Hinduism and how they show devotion and the key concept of advent at Christmas.
SCARF – Settling in and a focus on Me and My Relationships. There will also be a 'British Values' week and an 'Anti-bullying' week.

Trips and Useful Information

- Friday 4th September – Australian Hook Day
- Friday 16th October – Lowers Halloween Movie Night
- Thursday 22nd October – School Photographer
- Monday 2nd November – INSET Day
- Friday 6th November – Indian Dance Workshop
- Monday 9th November – Reading Café
- Tuesday 1st December – Christmas Performance

Home Learning

TT Rockstars – Practise Times Tables as often as possible
Reading – Please ensure that you listen to your child read regularly each week and discuss the text that they have read. Please complete the reading bookmark to show that your child has read 5 times a week and they will be entered into the draw for the Reading Buddy Bag.

PE Days

Wren – Tuesday (CM Sports) & Thurs

Robin – Tuesday (CM Sports) & Wednesday

Goldfinch – Tuesday (CM Sports) & Friday

The children are to come to school dressed in their PE kit on PE days. We ask that they also bring a change of shoes in case of muddy conditions.

The Roots To Grow, The Wings To Fly

P.E. kit

Current P.E. Kit:

Indoor: Black shorts; Blue, green, red or yellow t-shirt.

Outdoor: Blue or black tracksuit; a change of shoes (trainers); blue, green, red or yellow

Children should ensure their hair is up, they wear no jewellery (including friendship bracelets) and that they can take their earrings out.





P.E. Kit.

Sold at Brenda's on the Frimley Road. We have some second hand items in reception.

THE FEDERATION OF GUILLEMONT JUNIOR & PINEWOOD INFANT SCHOOLS

The Roots To Grow, The Wings To Fly













The Roots To Grow, The Wings To Fly

Our School Rules

‘Ready, Respectful and Safe’

We are ready to learn



We are respectful to everyone and everything else



We make safe choices



THE FEDERATION OF GUILLEMONT JUNIOR & PINEWOOD INFANT SCHOOLS

The Roots To Grow, The Wings To Fly

Being Inclusive





Celebrating Diversity

THE FEDERATION OF GUILLEMONT JUNIOR & PINEWOOD INFANT SCHOOLS

The Roots To Grow, The Wings To Fly



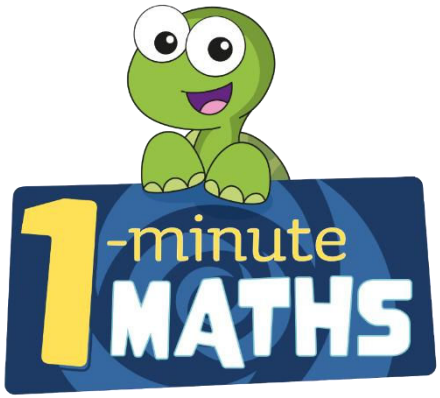
The Roots To Grow, The Wings To Fly

How to help your child with Maths

Multiplication tables

Practise these with your children regularly. They are a fundamental skill in Maths.

Snap games as well as apps like Minute Maths and Times Table Rockstars are great ways to keep the children engaged.





The Roots To Grow, The Wings To Fly

How to help your child with Maths

Telling the time (Analogue clocks especially)

Telling the time is really hard. Any exposure to time telling is vital for all children.

There are lots of online games and resources you can use at home to engage children. New online system coming soon!

https://mathsframe.co.uk/en/resources/resource/116/telling-the-time

Something as simple as having an analogue or digital clock up at home is a great way of exposing children to time.

The Roots To Grow, The Wings To Fly

How to help your child with Maths

Using money

Any exposure to cash is a great way for children to experience money and start to understand it's value.

In the current technological age, there is less cash in circulation, which means children are finding understanding money harder and harder.

Helping children to work out change or even looking at coins together is a lovely way to introduce money too children

The Roots To Grow, The Wings To Fly

Relationships and Behaviour Policy

Recognition board

Class Dojos

Class treats

Behavioural expectations

Dress code / PE Kit

(Please ensure your child's clothing is clearly labelled)

Year 3 Trips

This year we will be visiting:

Friday 29th January – Butser Ancient Farm (approx. £30)

Thursday 20th May – Fishbourne Roman Palace (approx. £40)

Friday 11th June – Year 3 Camping Residential (approx. £10)

Further information about future trips will be communicated, via Arbor and the school website during the year.

The Roots To Grow, The Wings To Fly

Communication



As a school we communicate with parents through: Arbor, the school website, text messages and the weekly newsletter.



Autumn Parents Consultations
- W/b 12th October.



If there is a concern please check the concerns procedures…

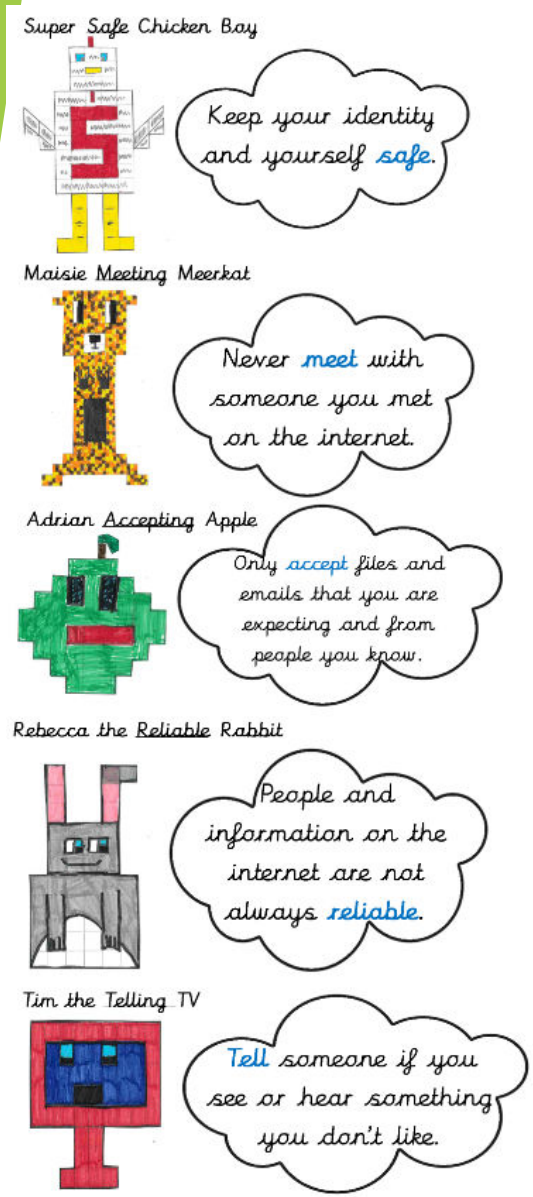
Make an appointment at the office to speak to your child's class teacher.

THE FEDERATION OF GUILLEMONT JUNIOR & PINEWOOD INFANT SCHOOLS

The Roots To Grow, The Wings To Fly

Learning Concerns	Pastoral Concerns	Concerns relating to particular learning or physical needs	Issues relating to staff	Concerns & Queries relating to school administration
Please raise your concern with your child's **class teacher** in the first instance:	*(Pastoral care covers our support of your child's individual needs, their emotional wellbeing and helping them with any personal problems they may be experiencing at school)*	*Where a concern is related to a special need and you feel an adjustment may be required to support successful learning e.g. issues related to ASC (Autistic Spectrum Condition), dyslexia, dyspraxia or physical disabilities*	Please contact reception who will forward your concern to the most appropriate person.	Please speak to **Mrs Lee** Senior Administrative Assistant
Please arrange an appointment with the Phase Leader (Yr3&4 Lower School Phase Leader is **Mrs Waters** / Yr5&6 Upper School Phase Leader is **Mrs Butler**)	Please raise your concern initially with **your child's class teacher**. They may enlist the help of our school ELSA (Emotional Literacy Support Assistant) Please arrange an appointment with our Inclusion Lead, **Miss Solway**	Please raise your concern with **your child's class teacher** in the first instance Please arrange an appointment with our Mainstream SENCo, **Mr Phillips** if you child is in the mainstream / **Miss Solway if they are in a Resource Provision**		
Please make an appointment to see our Head of School, **Ms Llewellyn**, if you remain concerned after following the steps above				
Please make an appointment to see our Executive Headteacher, **Mr Shakespeare**, if you remain concerned after following the steps above				

Online Safety @ Guillemont



Are these logos familiar to you?



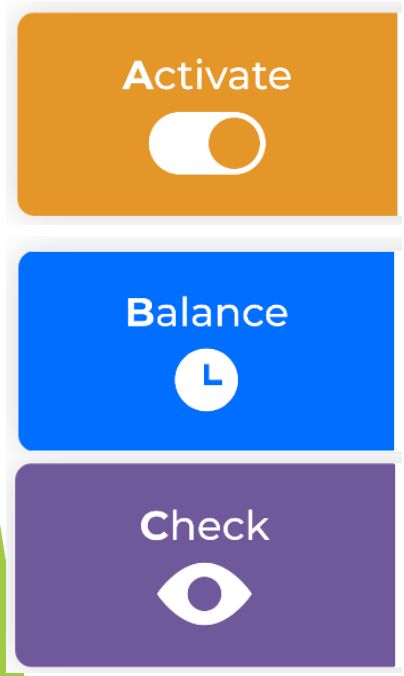
At Guillemont, we put an emphasis on Online Safety.

As a school we encourage the children to openly discuss their use of technology in a safe and supportive environment

Online Safety @ Guillemont

The Roots To Grow, The Wings To Fly

We need parental support in order to be able support all children to make safe choices online.



Activate parental controls

Balance screen time

Check and chat

internet matters.org

https://www.internetmatters.org/resources/abc-online-safety-checklist/

CEOP NSPCC UK Safer Internet Centre

Reading Bookmarks!

At Guillemont we LOVE to read! We use reading bookmarks to track your children's independent reading at home.

They should be recording their reading at home 5 times a week on their bookmarks.

Please support your children with this as it is vital to their learning.

Phonics Link

https://www.youtube.com/watch?v=UCI2mu7URBc

Home Learning

Reading bookmarks (reading at least 5x per week)

Maths Homework. ANTON (every week)

Project Homework (every half term)

THE FEDERATION OF GUILLEMONT JUNIOR & PINEWOOD INFANT SCHOOLS

The Roots To Grow, The Wings To Fly

Active Travel

- **At Guillemont we promote Active Travel to and from school, whether that be walking, cycling or scooting. Secure storage is available on site.**
- **The school run is a great opportunity to start you and your child's day in a positive and energised way. It provides quality time with your child where you can chat with them.**
- **Park and Stride: by leaving the car at home or parking a short distance away from the school gate and walking the last 5-10 minutes to school, you will help to reduce congestion, improve air quality locally, make the school run safer and your child will be healthier, happier and ready to learn.**



The Roots To Grow, The Wings To Fly

Join FOG please. (Friends of Guillemont) We REALLY need your help

